

MyCAP Curriculum Guide



	Domains			
	Career Awareness (Personal Social)	Career Exploration (Career Development Education)	Career Immersion (Academic College & Career Planning)	
Objectives	STUDENTS WILL: Demonstrate self-awareness by identifying personal and cultural values of themselves and others, personal strengths and limitations, and self-confidence Demonstrate personal responsibility by asking for help, managing emotions, respecting others, and engaging in positive social interactions	 STUDENTS WILL: Recognize and understand basic career vocabulary Understand the variety of career clusters and the job opportunities available to them Identify careers of interests matched to their skills, talents, and passions 	STUDENTS WILL: Demonstrate key executive functioning skills necessary for academic success, such as organization and time management Understand the importance of passing all of their courses for entry into high school	
MEFA Pathway Lesson Plans	 Creating My MEFA Pathway Profile Developing Decision-Making Skills Creating Goals and an Action Plan* Budgeting for Success* Cultural Competency * Self-Regulation* 	 Matching Interests to Careers Exploring Career Categories* Discovering the Discovery Zone* 	 Developing My Study Skills Transitioning to 6th Grade* Creating Personal and Academic Goals* Understanding Time Management* 	
Activities	 Register for a MEFA Pathway account Complete interests, values, & skills assessments Create two personal goals in Goals & Strategies 	 Participate in a class-wide mini career fair. Create posters of jobs available in different career clusters. Students with like interests should work with each other 	Create a pamphlet titled Guide to Middle School Success either individually or in small groups. If possible, present the pamphlet to incoming middle school students	

^{*} indicates lesson plan coming soon



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Objectives	STUDENTS WILL: • Understand the concept of "growth mindset" and the value of resilience, perseverance, and a positive attitude for future success • Establish and maintain healthy relationships with diverse individuals and groups, resisting inappropriate social pressures and constructively negotiating conflict	STUDENTS WILL: Identify behaviors and skills necessary for success in the workforce Understand the steps toward career development—awareness, exploration, immersion—and the activities available across the spectrum Engage in career awareness activities including exploring careers of interest	STUDENTS WILL: Understand the importance of academic success in middle school for future success Understand the variety of postsecondary options Understand the relationship of their academic courses, postsecondary options, and career interests	
MEFA Pathway Lesson Plans	Growth MindsetDeveloping Healthy Relationships	 Developing Career Interests Exploring Career Categories Workplace Skills & Values* Developing Employability Skills* 	 Developing Career Interests Exploring Options for After High School* 	
Activities	 Create two personal goals for the year and include strategies and support needed to achieve them Write an essay or create a slide show demonstrating a time when individuals persevered, were resilient, or kept a positive attitude Create artwork depicting resilience and perseverance Upload above artifacts to MEFA Pathway 	 Participate in a career speaker day featuring various careers Create a Success Pamphlet describing the skills, behaviors, and experience needed to get and maintain a job of interest 	Create a timeline depicting a career pathway of interest, highlighting the academic requirements across the timeline from middle school to high school to postsecondary options	

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GRADE 8

Curriculum Guide



	Domains			
	Career Awareness (Personal Social)	Career Exploration (Career Development Education)	Career Immersion (Academic College & Career Planning)	
Objectives	STUDENTS WILL: Develop strong decision-making skills Identify the skills and behaviors necessary for success in high school	STUDENTS WILL: Research the details related to careers of interest, such as salary, required education, and needed skills Create a career action plan for a career of interest Understand the process for accessing a part-time job	STUDENTS WILL: Understand the vocabulary used and opportunities available in high school and align choices with career interests, such as course of study, AP and EC, schedules, credits, MEFA Pathway, work-based learning, and extracurricular Pass all middle school courses	
MEFA Pathway Lesson Plans	 Developing Self-Advocacy Skills Preparing for the Transition to High School 	 Discovering Jobs and Employers Saving Careers to My Career List Discovering the Discovery Zone Interviewing Skills* 	 Creating a High School Road Map Updating My MEFA Pathway Profile 	
Activities	 Discuss the differences between needs vs. wants and impulsive vs. thoughtful decisions Write a reflection on differences and personal changes and upload it to My Journal 	Complete a Capstone Project: Identify a primary career of interest and prepare a presentation highlighting how it aligns to your interests, strengths and talents, further training and education required, salary range, and skills needed. Include steps to take in high school, such as courses to enroll in, work-based learning opportunities to explore, and extracurricular activities to participate in Complete a sample job application for a summer job	 Develop a four-year academic plan for high school, upload it to MEFA Pathway, and update it in the fall of Grade 9 Identify two academic goals to achieve in Grade 9 	

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