

# Updating My MEFA Pathway Profile

This lesson is designed to help students create and update their MEFA Pathway account.

## OBJECTIVES

Students will...

1. Learn about the features on a resume
2. Update their *Profile Details* within MEFA Pathway
3. Make connections between their *Profile Details* and their plans for the future

## ACTIVITIES

### PART 1

### Content Knowledge

Explain to students that their MEFA Pathway *Profile Details* will act as the basis for their resume when they begin high school, so it is important to keep their profile up to date. Review with students each section of their *Profile Details*:

- Personal Info: Personal information including address, email address, phone number, and date of birth
- School: Students' current school will be automatically filled in. If students previously attended any other schools, they can list those here.
- Academics: The place where students can list their high school GPA, AP courses, SAT scores, and ACT scores
- Activities: A list of the activities students are involved in both in and outside of school, including the amount of time they participate in the activity per week, how many weeks per year they participate in it, the position they hold in that activity, and the location of the activity. Students should list the activities in the order of most recent.
- Honors & Awards: A list of honors and awards students have received. The honor or award name should be listed as well as the grade the student earned it in. The honors and awards should be listed in the order of the most recent.
- Skills & Strengths: A list of the skills and technology skills students have developed over the years
- Employment: A list of the jobs students have had starting with the most recent; includes each job's position, responsibilities, location, and employment dates
- Certification: Official documentation verifying that students have specified skills or training. Common examples include CPR & First Aid certifications.

Grade Level: 8

### MEFA PATHWAY SECTIONS WITHIN THIS LESSON:

- My Journal
- My Profile

### DOMAIN:

- Academic Skills
- College & Career Exploration

### TIME:

- 30 minutes

### MATERIALS NEEDED:

- Internet connection to work with the MEFA Pathway website

### FUTURE READY SKILLS:

- Organization
- Self-Knowledge
- Evaluation

### VOCABULARY:

- Academics
- Employment
- Activities
- Honors and Awards
- Skills
- Resume
- References

Email any questions to:  
[info@mefapathway.org](mailto:info@mefapathway.org)



# LESSON PLAN

## PART 2

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### Applying Information

Instruct students to log in to MEFA Pathway and navigate to the *Create Your Profile* Tab. Once there, students should click on *Profile Details*. Instruct students to review each tab and add or update their information.

## PART 3

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### Evaluating Information

Instruct students to create a new journal entry by clicking on the pen icon in the lower right corner answering the following questions:

Why is it important to update your *Profile Details* in MEFA Pathway? How will keeping your profile up to date help you as you continue to learn about yourself and develop your plans for the future?

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# Updating My MEFA Pathway Profile Grading Rubric

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CATEGORY	EXCELLENT 4	GOOD 3	SATISFACTORY 2	NEEDS IMPROVEMENT 1
Sequencing of Information	The information is organized in a clear, logical way.	Most information is organized in a clear, logical way.	Some information is logically sequenced.	There is no clear plan for the organization of information.
Effectiveness	The entry includes all material needed to give a good understanding of the topic.	The entry is lacking one or two key elements.	The entry is missing more than two key elements.	The entry is lacking several key elements and has inaccuracies.
Font Choice & Formatting	Font formats (size, bold, italic) have been carefully planned to enhance readability and content.	Font formats have been carefully planned to enhance readability.	Font formats have been carefully planned to complement the content. It may be a little hard to read.	Font formatting makes it very difficult to read the material.
Conventions. Student uses proper grammar, punctuation, and spelling.	The entry has no misspellings or grammatical errors.	The entry has 1- 2 misspellings, but no grammatical errors.	The entry has 1- 2 grammatical errors but no misspellings.	The entry has more than 2 grammatical and/or spelling errors.